

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	3rd / 5th
Course Name	Environment & Society	Course Code:	EVA304	Type:	Theory
Credits	04			Total Sessions Hours:	60 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	<ol style="list-style-type: none"> Understand humanity's relationship with nature and manage our impact on the environment. Understand the influence of society on the environment and vice-versa. Increase awareness on role of an individual and community in environment protection. 				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	Understand how environment and society are interrelated.				
CO2	Understand the cost of development in terms of environment degradation and biodiversity loss.				
CO3	Understand and appreciate the role played by environment, society, and, their interface in shaping environmental decisions.				
CO4	Understand need for community participation for protection of the environment and learn eco-sustainable habits in routine lifestyle.				
Pedagogy	Interactive, discussion-based, student-centered, presentation.				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Environment and Social challenges <ul style="list-style-type: none"> Ideas of Nature, relationship between environment and society Environmental thought: Gross National Happiness, Aldo Leopold's Land Ethic Urbanization & energy crises, urban sprawl, and social-economic problems Factors affecting access to healthy environment: race, gender, nation-state, economic status Activity: Observe, document and discuss the environmental and health issues			14	CO1

	raised due to routine activities and socio-economic status of people in your locality.		
Unit 2	Development-Environment conflict <ul style="list-style-type: none"> ● Environmentalism and Environmental Movements, environmental skepticism ● Public goods and collective action problems ● Development-induced displacement: challenges and compensation, environmental politics ● Case study: Rehabilitation and resettlement- Narmada bacchao andolan ● Current environmental conflicts and challenges Activity: Review a case study and discuss the impact of developmental project on indigenous human population.	16	CO2
Unit 3	Human population and Environment <ul style="list-style-type: none"> ● Population growth: variation among nations, Population and Consumption ● Human health indicators: life expectancy & child mortality ● Environment & human health: pulmonary & cardiovascular diseases, antibiotic microbial resistance development ● Role of IT in Environment and human health Activity: Collect & analyze any one newspaper and e-media article on environmental issues & society, discuss facts related to news coverage, political and social impact, environment protection actions taken, etc.	14	CO1, CO3
Unit 4	Community participation <ul style="list-style-type: none"> ● Sustainable development: community and individual-level initiatives ● Case studies: Tehri andolan, Chipko Movement ● Environmental groups: Role played by NGOs ● Consumerism and waste products ● Individual lifestyle & Environment: Practices & significance Activity: Prepare a short skit on individual lifestyle, environmental pollution, & human health.	16	CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1		2	3	3					2	3		3		
CO2		2	3	3		2	2		2	3	2		2	
CO3		2	3	3	3	2	2		2	3	3	3	3	3
CO4		2	3	3	3	2	2	3	2	3	3	3	3	3

Strongcontribution-3, Averagecontribution-2, Lowcontribution-1,

Suggested Readings:

Text- Books	1. Harpreet Kaur and Kavita Singh. Environment & Society. Kitab Mahal publication. 2. Suresh K Dhameja. 2013. Society & Environment. S. K. Kataria & Sons publisher
Reference Books	1. Dr. S. R. Myneni. 2019 Environmental Studies. Asia Law House Publisher 2. A. S. Chauhan. 2012. Society and. Jain Brothers, 25 th Revised edition Ecology, 2nd Edition by Paul Colinvaux, Wiley. 3. Schlottmann C. et al. (2016) "Environment and Society: A Reader", NYU Press
Para Text	Unit 1: 1. History of Gross National Happiness- https://www.gnhcentrebhutan.org/history-of-gnh/#:~:text=The%20concept%20of%20Gross%20National,Bhutan%20in%20the%20earl

	y%201970s. Unit 2: 1. Narmada Bacchao Andolan- https://frontline.thehindu.com/environment/india-at-75-epochal-moments-1985-narmada-bachao-andolan/article65730806.ece Unit 3: 1. Antibiotic resistance- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4378521/ Unit4: 1. Lifestyle for Environment- https://www.mygov.in/life/
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Recapitulation & Examination Pattern

Internal Continuous Assessment:

Component	Marks	Pattern
Mid-term Exam	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 marks . Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks .
Activity	10	Will be decided by subject teacher
Class Test	05	Contains 05 descriptive questions . Each question carries 01 marks.
Online Test/ Objective Test	05	Contains 10 multiple choice questions . Each question carries 0.5 marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created by: **Dr. Swati Sachdev**

Signature:

Approved by: **Prof. Venkatesh Dutta**

Signature: